

Workshop: Cyber Mobbing

Objective: Raising Awareness on the topic of “Cyber Mobbing”

Our students are communicating via social media every day and have certain areas of loose and naïve behavior. As to such, they need to grow confident but also gather competences in this matter.

Warm up/Testing	The students have to answer the question: How do you feel today?	Students see the answers of the group and get an understanding of the presentation mode (mentimeter)
Opener: Bullying is...	Students have to pick favorite definition.	Students use their prior knowledge on the topic and deepen their understanding how bullying is defined
Phase 1 Group survey	Students answer various question in the field of cyberbullying	Students reflect on own experiences and talk about the overall results shown in the presentation
Transition Phase	Students share thoughts on how to react in a Cyberbullying situation and prioritize the findings	Students collect how to respond in such a situation and recognize the best options
Phase 2 Group Work	Students are supposed to sort various reactions into the categories negative and positive	Students deepen their awareness in how certain reactions are better than others
Reading phase	Reading of a short story on a cyber bullying situation containing the stereotypical roles	Students get to know the actual version of a cyberbullying case
Transfer phase	Role Play: Students prepare a role play on the basis of the short story in which a following scene / situation is created.	Here, imagination and creativity are of great importance, students get activated in order to change their perspectives and raise empathy.
Presentation	One group presents their written dialogue	By presenting their dialogue, the students perfected their language and presentation skills and playfully engaged with topic.